



**Center for Academic Discipline**

**Presented to  
Perth Amboy School Board Members  
And Superintendent's Staff**

**June 7, 2013**

# A Brief History



1978

1998

2006

1969

1981

2000



# A Brief History

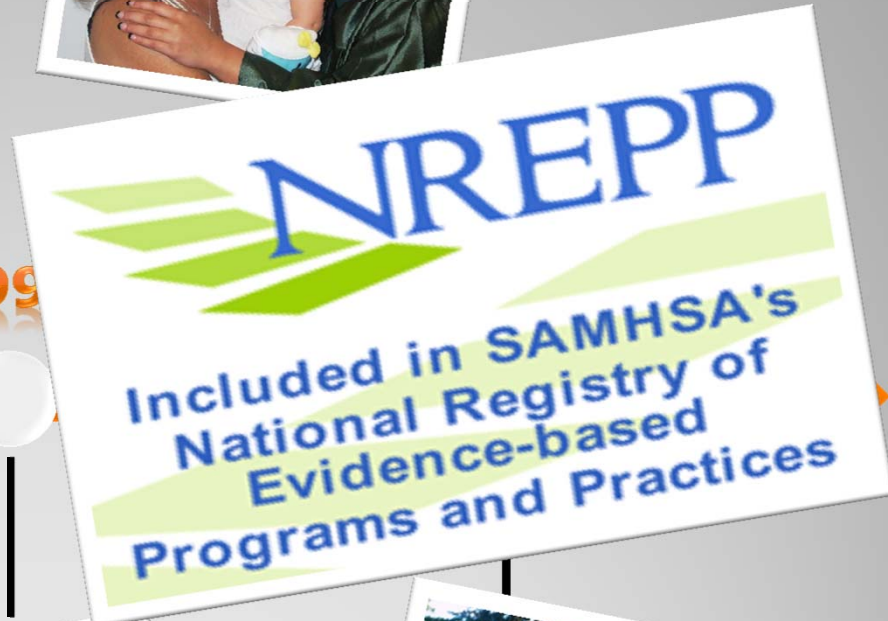


1978

1999

1969

1981



2012

# Our Structure



**Chair Council** The Chairperson for each local board participates in a Chair Council meeting twice each year to help facilitate two-way communication within the organization.

**Foundation Board** The AMKids Foundation Board supports national initiatives that support all of the programs.

## Governance

- Fiduciary Responsibilities and Strategic Planning

## Resource Development

- Obtaining Resources to Meet the Local Program Needs for the Kids

## Educating Policymakers

- Educating Policymakers on the importance of the local programs to their communities.

## Community Development

- Engaging Key Community Members in the Mission

# Local Board Roles



# Our Partnership Goal

- To partner with Perth Amboy Public Schools to enhance high school graduation rates, reduce dropout rates, improve teacher and student safety in schools, reduce long-term suspension and/or expulsions, and ensure students pass standardized testing.



# Our Target Student Group includes :

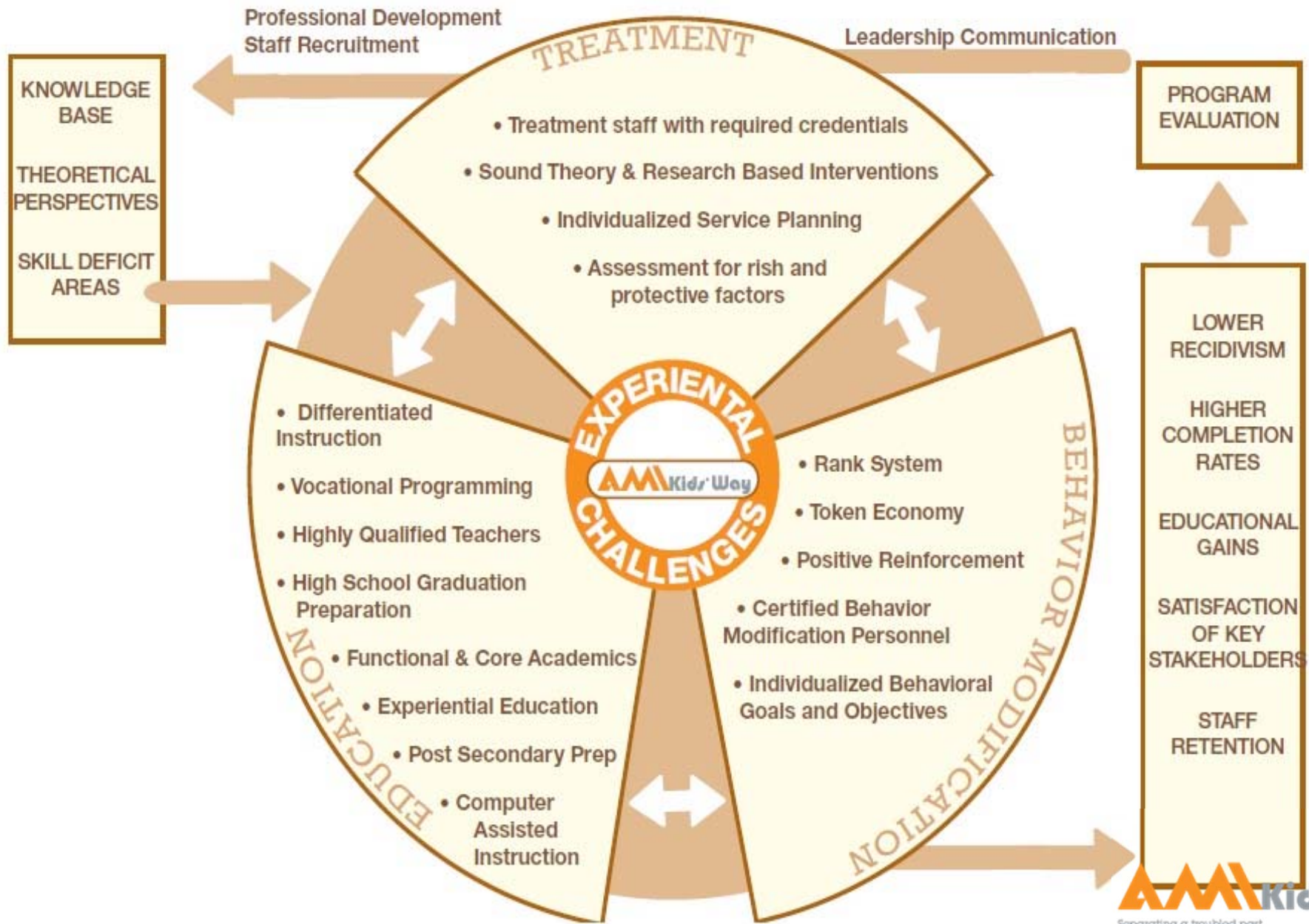
- Over-age middle school students
- Students placed outside the district for behavioral services
- Potential alternative education students
- Academically low performing or disengaged students



# Education Initiative







# Services for the Student

Program offers a structured environment where youth receive comprehensive services through the AMIkids Personal Growth Model (APGM) ©

Services include:

- Evidence-based needs assessment
- Life Skills
- Vocational Training
- Employability Skills
- Mental Health
- Substance Abuse
- Anger Management
- Behavior Modification
- Experiential Challenges

Intensive  
Services for Youth

Youth is enrolled in  
AMIkids program

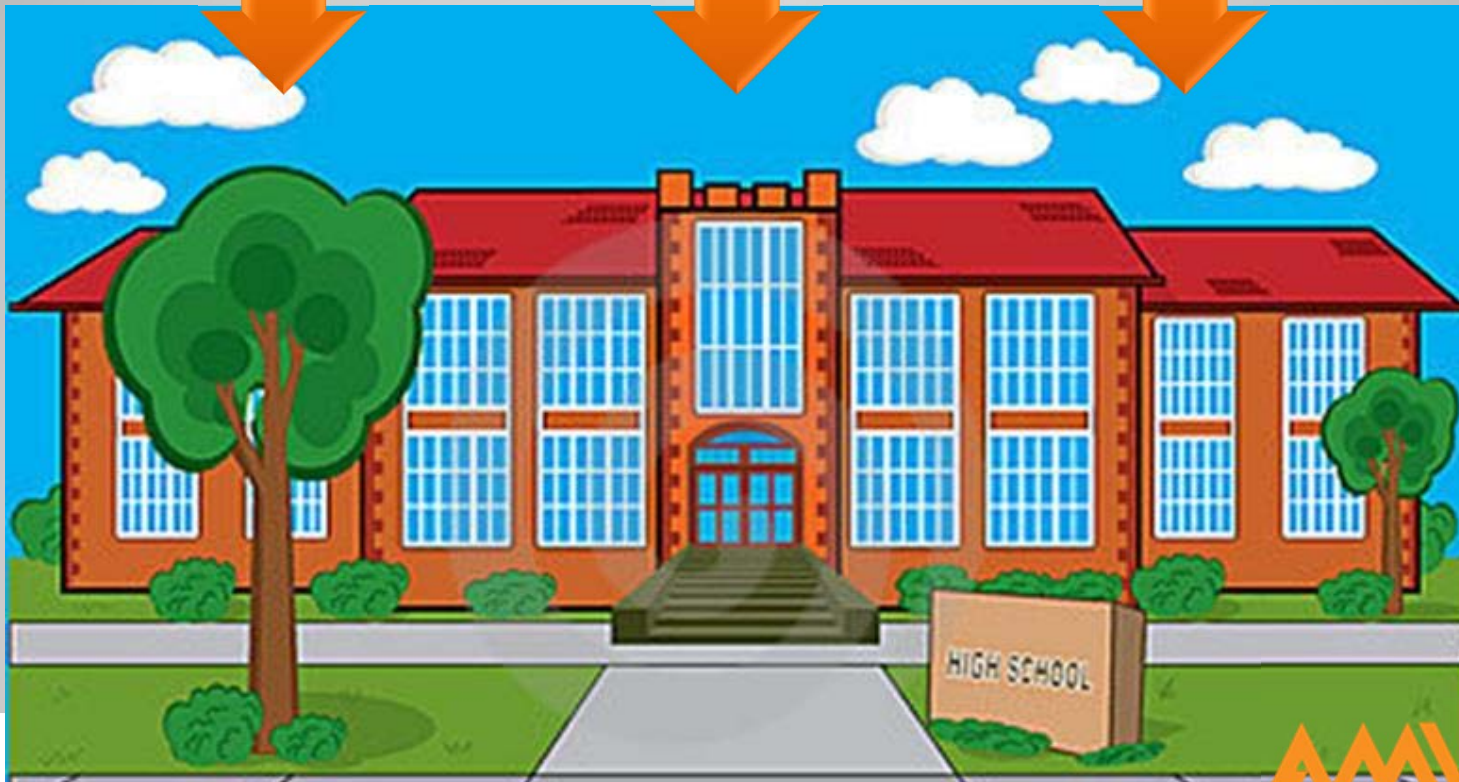


# Center for Academic Discipline

**School  
Safety  
Intervention**

**School  
Performance  
Intervention**

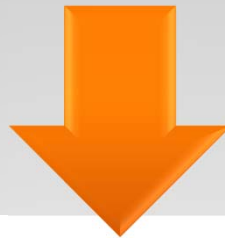
**Graduation  
Intervention**



## School Safety Intervention

### *Student Assessment*

- Disrupting the learning environment
- Safety Risk for the general student population
- Committing school-based crimes (weapons, drugs, assault, cyber bullying, threatening teachers)



### School Safety Intervention

for those youth that need intensive behavior and mental health interventions in addition to academic services. This intervention is the **most intense**, with targeted cognitive and behavioral interventions.



## School Performance Intervention

### *Student Assessment*

- Fallen behind academically
- Unable to pass state standardized tests
- Unable to function in a regular classroom (often act out behaviorally)



### School Performance Intervention

for students who need improvement behaviorally yet their most demanding need is that they have fallen significantly behind academically and are unable to pass state standardized tests

## Graduation Intervention

### *Student Assessment*

- Do not fit in socially at school
- Not willing to submit to structure of public school
- Have become truant or dropped out



### Graduation Intervention

for students who do not fit in socially in public schools  
and refuse to attend or have already dropped out on  
their own





## 1 - Academic Auditorium

- Direct Instructional Support
- Personalized Academic Interventions
- Highly-trained Teachers
- Diversified Instruction
- Removing Academic Roadblocks

## 2 - College & Career Lab

- Multi-use Computer Lab with Stations
- College and Career Development Software
- Access to Professional Coaching
- On-site Support
- Industry-recognized Certification Courses
- GED Preparation
- Credit Recovery

### 3 - Personal Growth & Development Lab

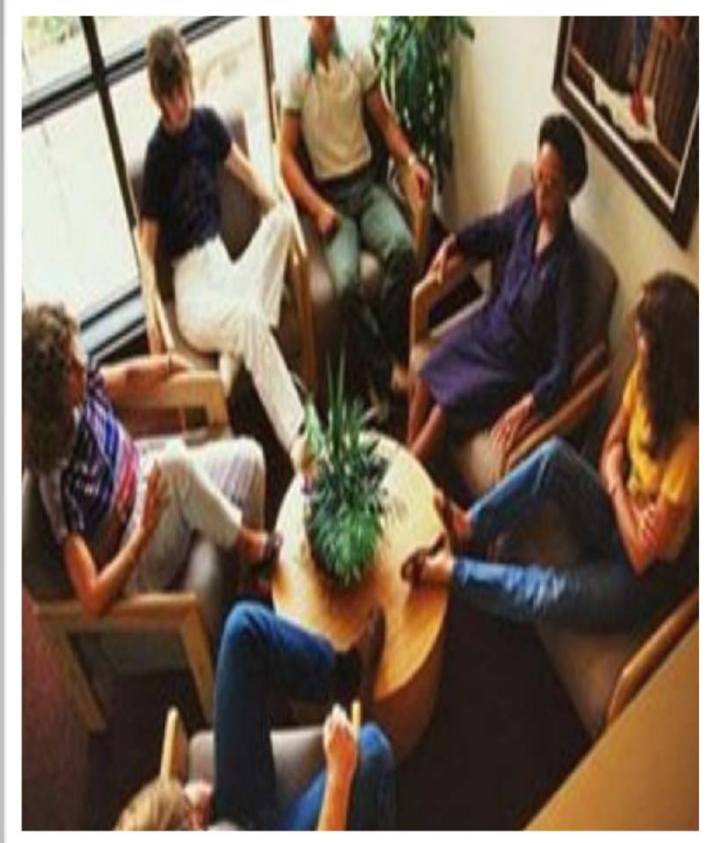
- Casey Life Skills
- Aggression Replacement Training
- AMIkids Targeted Behavioral Interventions
- Individual Substance Abuse and Anger Management
- Anti-Social Behavior interventions



### 4 -Therapeutic Suite

- Individual Counseling
- Group Counseling
- Family Counseling (On-site and At-home)
- Trained Mental Health Professionals

## 5 - Group Study Room



- Comfortable Work Spaces
- Access to Current Technology
- Collaborative Time
- On-site Support
- Wireless Technology
- Professional Academic Support

## 6 - Social Skills Coach

- Each student will receive individual guidance and assistance to help them develop the social skills they will need to successfully work in teams in both the workplace and post-secondary education



## 7 - Personal Trainer

An education-based personal trainer/academic coach who ensures that students are working successfully on an education plan developed specifically for their needs



## 8 - Community Collaborations



- Collaborations with law enforcement, prosecutors, public defenders and juvenile courts to divert youth from entering the juvenile justice system

# Staffing Patterns

Graduation Intervention	School Performance	School Safety Intervention
<p>Executive Director            Business Manager – Special Education Teacher            Career Coach - Mental Health Counselor</p>		
<ul style="list-style-type: none"> <li>• Enrollment: 100</li> <li>• Program Manager</li> <li>• Certified Teacher (3)</li> <li>• Teacher Assistants (2.5)</li> <li>• Behavioral Interventionist</li> <li>• Administrative Assistant</li> </ul>	<ul style="list-style-type: none"> <li>• Enrollment: 45</li> <li>• Program Manager</li> <li>• Certified Teacher (2.5)</li> <li>• Teacher Assistant</li> <li>• Behavioral Interventionist</li> <li>• Administrative Assistant</li> </ul>	<ul style="list-style-type: none"> <li>• Enrollment: 30</li> <li>• Program Manager</li> <li>• Certified Teacher (2)</li> <li>• Teacher Assistant</li> <li>• Behavioral Interventionist</li> <li>• Administrative Assistant</li> </ul>



# AMIKids 2013 StartUp Plan

- **June - Proposal Reviewed and Approved by Board**
  - **Execute Contract, Determine Program Location**
- **July - Establish student referral and recruitment process**
- **July/August - Identify and Train Staff**
  - **Engage Local Community and Partners**
- **August - Occupy facility, classroom setups**
  - **Order instructional supplies, technology and access**
  - **Register Students, Preservice for Teachers and Staff**
- **September 9, 2013 - First day of School**
  - **Host Open House**



# Projected Outcomes

- Improving Teacher and Student Safety in Schools
- Enhancing High School Graduation Rates
- Reducing Dropout Rates
- Reducing long-term suspensions/expulsions
- Reducing costly out-of-district school placements
- Ensuring students who are credit-deficient earn needed credits



# Thank you!

For further information or questions, please contact:

Mr. O.B. Stander,  
CEO/President, AMI kids, Inc.

[OBS@AMIkids.org](mailto:OBS@AMIkids.org)

Dr. Phildra Swagger,  
National Director of Educational Services

[PJS@AMIkids.org](mailto:PJS@AMIkids.org)

(813) 887 - 3300

